



**Perry Hall Christian School**  
**High School Course of Study, Grades 9-12**  
2023-2024

**Required Course Progression**

*Note: The following sequence of courses should be considered the typical flow or progression that a student would normally follow.*

**Bible (4 Credits)**

Bible 9, Bible Study, 1 Credit  
Bible 10, Spiritual Life, 1 Credit  
Bible 11, Systematic Theology, 1 Credit  
Bible 12, Apologetics, 1 Credit

**English (4 Credits)**

English I, Fundamentals of Literature and Composition, 1 Credit  
English II, Literary Analysis, 1 Credit  
American Literature, 1 Credit  
British Literature, 1 Credit  
AP Language and Composition, 1 Credit  
AP Literature and Composition, 1 Credit

**Math (4 Credits) \*students are required to take a Math course all 4 years of High School**

Algebra I, 1 Credit  
Geometry, 1 Credit  
Algebra II, 1 Credit  
College Readiness Math, 1 Credit  
College Readiness Algebra, 1 Credit  
Pre-Calculus, 1 Credit  
AP Statistics, 1 Credit  
AP Calculus, 1 Credit

**History (4 Credits)**

World History I, Ancient to Renaissance, 1 Credit  
World History II, Modern Era, 1 Credit  
U.S. History, 1 Credit  
AP US History, 1 Credit  
US Government, 1 Credit  
AP US Government, 1 Credit

**Science (3 Credits)**

Biology, 1 Credit  
Chemistry, 1 Credit  
Environmental Science, 1 Credit  
AP Environmental Science, 1 Credit  
Anatomy, 1 Credit  
Physics, 1 Credit

**Spanish (3 Credits)**

Spanish I, 1 Credit  
Spanish II, 1 Credit  
Spanish III, 1 Credit  
Spanish IV, 1 Credit

**Additional Requirements (6 Credits)**

Physical Education, ½ Credit  
Health, ½ Credit  
Fine Arts, 2 Credits (Performing or Visual Arts)  
Technology, 1 Credit  
Electives (see "Outline of Electives & Offerings" section), 1 Credit Each

***PLEASE NOTE: Students must complete 28 required credits for Graduation.***

## Perry Hall Christian School

### High School Curriculum Snapshot & Graduation Requirements

**Bible** – Students will take a full credit Bible course each year to earn the 4 credits needed for graduation. These courses are designed to be sequential; students must pass the previous level before moving on to the next course.

**English** – 4 credits of English are required for graduation. Students will take courses in the following sequence with some variation as only certain classes are offered each year. We offer Standard, Honors, and AP level courses in English.

9<sup>th</sup> grade – English I, Fundamentals of Literature & Composition

10<sup>th</sup> grade – English II, Literary Analysis

11<sup>th</sup>/12<sup>th</sup> grades – American Literature or British Literature (depending on offering)

11<sup>th</sup>/12<sup>th</sup> grades – AP Language & Composition or AP Literature & Composition (depending on offering)

**Math** – High School math offerings are offered starting in 7<sup>th</sup> grade based on student ability. Students must earn at least 4 math credits in high school to graduate. The courses are offered in the following sequence: Pre-Algebra (must be completed in middle school), Algebra I, Geometry, and Algebra II. For students completing this sequence prior to graduation, the following additional courses are available for students to elect in conjunction with teacher recommendation: Pre-Calculus, AP Calculus (pre-requisite is Pre-Calculus), AP Statistics, Statistics (non-AP), College Readiness Algebra, and College Readiness Math.

**Social Studies** – Students will complete a total of 4 credits in Social Studies for graduation. Social Studies classes are offered at both Standard and Honors levels with the option of taking Advanced Placement courses in their 11<sup>th</sup> or 12<sup>th</sup> grade years. The course sequence is as follows:

9<sup>th</sup> grade – World History I, Ancient to Renaissance

10<sup>th</sup> grade – World History II, Modern Era

11<sup>th</sup>/12<sup>th</sup> grades – US History or American Government (depending on offering)

11<sup>th</sup>/12<sup>th</sup> grades – AP US History or AP American Government (depending on offering)

**Science** – All students must take 3 credits in science throughout their 4 years in high school. This must include Biology (9<sup>th</sup> grade) and Chemistry (10<sup>th</sup> grade). These two courses are offered at the Standard and Honors levels. Physics and Anatomy are offered on an alternating yearly schedule. Physics is encouraged for students planning to attend a 4-year college or university. We also offer Environmental Science and AP Environmental Science as additional science electives, which can be taken as one of the 3 required credits (please note that Biology and Chemistry are prerequisites for these electives).

**Foreign Language** – Students must earn 3 consecutive credits in foreign language. We offer Spanish I, II, and III to meet this requirement. Students have the option to continue their studies by pursuing Spanish IV as an elective.

**Additional Courses** – Students will also be required to take a ½ credit of Physical Education and a ½ credit of Health (offered in their 9<sup>th</sup> grade year,) 1 credit of Technology Education, 2 credits of Fine Arts (selected from the variety of offerings), and 2 credits of electives (see below for options).

## Outline of Electives & Offerings

### Visual Arts Electives

*Please note: All the classes in this section fulfill a Fine Arts credit.*

**Visual Art (9<sup>th</sup> & 10<sup>th</sup>) Prerequisite requirements: Primary art classes required for fundamental skills to build upon.**

A 2-dimensional art elective where the student is challenged and directed to discover his/her abilities in the areas of drawing and painting, with materials including but not limited to: watercolors, acrylics, value drawing with graphite, charcoal, collage and other creative expressions (meets 1 credit of graduation requirements, may be taken twice).

**Advanced Art (10<sup>th</sup>- 12<sup>th</sup>) Prerequisite requirements: This course is designed for students who have identified stronger abilities in the art domain. Successful completion of Visual Art is required.**

The student pursues advanced skills in artistic expressions studied in the foundational art elective class. He/she is expected to expand upon techniques in various mediums at an intermediate level. He/she is expected to use his/her unique creative expression as the subject matter for each themed project. In this course students will be graded on ability and skill level (meets 1 credit of graduation requirements, may be taken multiple times).

**Graphic Design (10<sup>th</sup>- 12<sup>th</sup>) Prerequisites: At least one HS level Art class**

This course is designed to provide the opportunity for students to learn the basics of digital art and introduction to graphic design. Students will receive basic training in software with which professional digital artists and designers must be familiar: Adobe Photoshop, Adobe Illustrator, and Adobe InDesign. Students will learn the design process, layout and composition principles, typography and how to apply them in web and print publishing. Any student considering an art and design career will find this course extremely valuable (meets 1 credit of graduation requirements, may be taken twice).

**Photography (11<sup>th</sup> & 12<sup>th</sup> with the exception of 10<sup>th</sup> graders who can provide a sample portfolio of five photos and a brief written summary of why they are interested in taking photography) No prerequisite requirements.**

**(Not offered 23-24 school year)**

This class is a very hands-on course with students learning how to consider composition, exposure, and photo-editing. An introduction to photo editing is covered during the second semester, including: composite photos, photo adjustments and filters, and double exposure photos. Students will be required to create their own digital portfolio online for this course (meets 1 credit of graduation requirements, may be taken multiple times).

**Art History I (10<sup>th</sup>-12<sup>th</sup>) No prerequisite requirements.**

**(Not offered 23-24 school year)**

This course is designed for students who are interested in the stories behind various artists that have had a significant impact on the development of our culture. Students will study artists and trends from the Prehistoric-Early Renaissance era (meets 1 credit of graduation requirements, may be taken once).

**Art History II (10<sup>th</sup>-12<sup>th</sup>) No prerequisite requirements.**

This course is designed for students who are interested in the stories behind various artists that have had a significant impact on the development of our culture. Students will study artists and trends from the High Renaissance - Post Modern era (meets 1 credit of graduation requirements, may be taken once).

**AP Art History (11<sup>th</sup>& 12<sup>th</sup>) Prerequisite requirements: Completion of Art History class is strongly recommended.**

This is an introductory college-level art history course. Students cultivate their understanding of art history through analyzing works of art and placing them in historical context as they explore concepts like culture and cultural interactions, theories and interpretations of art, the impact of materials, processes, and techniques on art and art making, and understanding purpose and audience in art historical analysis (meets 1 credit of graduation requirements, may be taken twice).

## **Performing Arts Electives**

### ***Please note:***

- *All the classes in this section fulfill a Fine Arts credit.*
- *Students who wish to participate in the Chapel Praise Team must be enrolled in either one of the Choir classes or Concert Band. If a student can't fit a music elective into their schedule, they may still apply for and be considered for joining the Chapel Praise Team. Students will be provided with information on how to join the Chapel Praise Team during the first week of school by their music teacher.*
- ***Members of Tri-M Honor Society must be enrolled in a music class.*** *If a student can't fit a music elective into their schedule, other musical activities can be substituted at the discretion of the music teachers.*

### **Advanced Choir (11<sup>th</sup> & 12<sup>th</sup>) No prerequisite requirements**

Students in concert choir will explore their vocal abilities by working on performance pieces to be sung at concerts two times per year as well as other singing opportunities. Students will learn music theory, sight reading, aural skills, and performance evaluation. Students will learn a wide variety of music genres including classical, acapella, worship etc. at many different levels of learning. Additionally, students involved with the Chapel Praise Team will utilize one class period per week to specifically work on Chapel music (meets 1 credit of graduation requirements, may be taken twice).

### **Concert Choir (9<sup>th</sup> & 10<sup>th</sup>) No prerequisite requirements**

Students in concert choir will explore their vocal abilities by working on performance pieces to be sung at concerts two times per year as well as other singing opportunities. Students will learn music theory, sight reading, aural skills, performance evaluation. Students will learn a wide variety of music genres including classical, acapella, worship etc. at many different levels of learning. Additionally, students involved with the Chapel Praise Team will utilize one class period per week to specifically work on Chapel music (meets 1 credit of graduation requirements, may be taken twice).

### **Concert Band (9<sup>th</sup>- 12<sup>th</sup>) No prerequisites, though playing a concert band instrument beforehand would be beneficial**

Students in concert band will explore instrumental abilities by working on performance pieces to be played at concerts two times per year as well as other playing opportunities. Students will learn sight reading, theory, and performance evaluation. Students will learn a wide variety of musical genres at many different levels of learning. Additionally, students involved with the Chapel Praise team will utilize one class period per week to specifically work on Chapel music (meets 1 credit of graduation requirements, may be taken multiple times).

### **Dance (9<sup>th</sup>-12<sup>th</sup>) No prerequisite requirements**

It can be taken multiple times. Available to 9-12th at all dance levels. Students will be building the fundamentals and technique of dance. Units of study include dance within the Bible, ballet, jazz, modern dance, instruments of worship, composition, hip-hop, and world dance (meets 1 credit of graduation requirements, may be taken multiple times).

### **Drama (9<sup>th</sup>-10<sup>th</sup>) No prerequisites**

Students will have an opportunity to explore their own story and how it aligns with God's design and purpose for their lives as they develop acting and performing skills. Students in this class will be involved in writing and performing skits in Chapel, creating video projects, and participating in the school productions in a variety of ways (meets 1 credit of graduation requirements, may be taken multiple times).

## **Other Electives**

### **Christian Leadership (10<sup>th</sup>-12<sup>th</sup>) *No prerequisites***

This course offers leadership training and hands-on experience for students interested in growing in their relationship with the Lord, being involved in the spiritual formation of peers, and the ministry of PHCS. Content includes personal Bible study, public communication skills, relational discipleship, and evangelism. Students will take an active role in helping to plan and coordinate chapels (meets 1 credit of graduation requirements, may be taken once).

### **Film and Literature (10<sup>th</sup>-12<sup>th</sup>) *No prerequisites***

This course will compare literary texts with their cinematic adaptations while students learn to close read film. We will discuss what makes life worth living as we study stories of truth, life, and hope. This course features lots of reading and writing but also lots of movies (meets 1 credit of graduation requirements, may be taken once).

### **Film and Literature II (11<sup>th</sup> & 12<sup>th</sup>) *Prerequisites: Film and Literature I***

It's the sequel! This course builds on the close reading film and literature techniques developed in Film and Lit I while we explore more works transformed from the page to the big screen. Students will read, write, and develop a project to submit to a class film festival (meets 1 credit of graduation requirements, may be taken once).

### **Psychology (11<sup>th</sup> & 12<sup>th</sup>) *No prerequisites***

This course provides an overview of the scientific study of human behavior. Students will explore topics that include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics (meets 1 credit of graduation requirements, may be taken once).

### **Speed and Strength (9<sup>th</sup>-12<sup>th</sup>) *No prerequisites***

This class should be limited to athletes who wish to substantially increase their endurance, agility, and overall strength to compete in their chosen sport. Non-athletes who would put in similar work would be acceptable as well (meets 1 credit of graduation requirements, may be taken multiple times).

### **World Cultures (10<sup>th</sup>-12<sup>th</sup>) *No prerequisites***

A course designed to introduce students to various cultural aspects of many people groups that share our world. Ever wonder what life is like for the Aborigines or Scottish highlanders? What is a "rite of passage" and how does it differ from culture to culture? What traditional clothing is worn around the world and what is the tradition behind these clothes? How indigenous people dye things and how do various tribes differ? We will also look at folk tales, holidays, mythology, and foods from around the world (meets 1 credit of graduation requirements, may be taken once).

### **Yearbook (11<sup>th</sup> & 12<sup>th</sup>) *Prerequisite requirements: Requires completion of an application and acceptance to the class***

Students will be responsible for creating the school's annual yearbook. Topics such as graphic layout, graphic technology, project timelines, and artistic presentation will be taught and applied to the publication (meets 1 credit of graduation requirements, may be taken twice).